



The English  
Language Centre  
BRIGHTON

# Certificate

This certificate has been awarded to:

**Simone MATTIOLI**

for regularly attending and successfully completing the General English Course

from **04 September 2023 to 13 October 2023**

with the final level of **Upper Intermediate (CEFR B2)**.

This course consisted of 30 lessons of 45 minutes per week and included:

- Oral communication skills
- Development of listening comprehension skills
- Vocabulary development
- Practice in grammatical accuracy and pronunciation
- Practice in reading and writing
- A variety of regular homework assignments
- Access to multi-media facilities for individual study

**Phil Hopkins**  
Principal

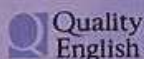
**Jess Fynn**  
Academic Manager



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## WHAT DO THE ENGLISH LANGUAGE CENTRE'S COURSE LEVELS MEAN?

### **Beginner (CEFR A1)**

Students at this level are at a very early stage of learning English.

They can usually: use some everyday words and phrases such as common greetings; introduce themselves and others; ask and answer simple questions about personal details; understand simple information such as signs and menus.

### **Elementary (CEFR A1/A2)**

Students at this level are able to use English at 'survival' level, i.e. in a limited way in very familiar situations.

They can usually: use a narrow range of language for everyday practical needs (e.g. shopping, travel) and to communicate socially; understand and write simple letters/application forms.

### **Pre-Intermediate (CEFR A2)**

Students at this level are able to use English in most familiar situations and can deal with some more difficult situations in a limited way.

They can usually: understand the main points of clear, everyday communication in work, school and leisure situations; describe experiences and events; give their opinions, and brief reasons and explanations; understand and write simple texts/routine letters.

### **Intermediate (CEFR B1)**

Students at this level are able to use English to express simple ideas and achieve results, and are able to use a range of basic language effectively in most situations.

They can usually: exchange, check and confirm information; express thoughts on more abstract topics; explain how to do things and why something is a problem; understand and write short summaries/reports and simple descriptive texts.

### **Upper-Intermediate (CEFR B2)**

Students at this level are able to use a wider range of English in all familiar situations.

They can usually: interact with a degree of fluency and spontaneity; use and understand more complex English; cope with more demanding situations; understand essentials of most TV and radio broadcasts; present/explain a viewpoint with reasons; produce clear, effective reports and letters and more detailed texts; read independently and flexibly.

### **Advanced (CEFR C1)**

Students at this level are able to use English well in all situations except for the most demanding.

They can usually: express themselves fluently on a wide range of topics; produce clear, well-structured and detailed texts on complex subjects; understand a wide range of demanding longer texts and recognise implicit meaning.

### **Upper-Advanced (CEFR C2)**

Students at this level are able to use English very well, even in demanding situations.

They can usually: express themselves very fluently and precisely, conveying finer shades of meaning; understanding with ease almost everything heard or read; summarise information from different spoken and written sources, produce accurate and appropriate texts for a wide range of purposes.